

Year 7 Catch Up Premium Report

2016-17

In 2016-17 the Year 7 literacy and numeracy catch up premium funding allocated to St John's Catholic Comprehensive School was £26,886. This takes into account the overall increase in the school's roll in year 7. This essential funding provides the opportunity for additional bespoke interventions for students who have not achieved the expected standard at key stage 2 upon entry.

The funding was spent in the following ways:

- Transition classes – A bespoke programme of study for those students identified with specialised teachers and learning support staff.
- Numeracy Mentoring – 6th form mentoring programme. Students worked on a one to one basis with A level maths students exploring the fundamental mathematical principles. Resources purchased include iPads to support the access of online resources.
- Clued Spelling –The resources and staff training to use this teaching tool allows for quality intervention with regards to Spelling Ages.
- Artitest – This Reading Test software is used to accurately test and evaluate Reading Ages. It provides specific areas of focus in the feedback data produced.

The impact of this provision

Of 23 students starting St John's having achieved below L4 in the English reading test, all made good progress towards bridging the gap in preparation for their summer examinations. 15 of the 23 students improved their reading age by more than 12 months. In three cases the improvement was 18 months or more.

Of 15 students starting St John's having achieved below L4 in mathematics all made secure progress in mathematics. This was at least as strong as their peers with higher starting points. All but 3 students had reached the school's Foundation+ standard by the end of the year.

2017-2018

We estimate receiving £25,500 for this academic year (2017/18).

This year we are planning to use the funding in the following ways:

- Developing a buddy system for Year 12 English Literature and Year 7 students to read during form time.
- Create a range of Writing competitions designed to engage low ability students throughout the year. (Offered to cohort)
- Purchase SPAG revision guides that students can complete at home but

purchase from the school ensuring there is no 'dead time' with English work.

- Transition classes – A bespoke programme of study for those students identified with specialised teachers and learning support staff.
- Numeracy Mentoring – 6th form mentoring programme. Students worked on a one to one basis with A level maths students exploring the fundamental mathematical principles.
- Mathswatch – obtaining and developing this resource to support learning.